

Jera E. Niewoehner-Green

200G Agricultural Administration Building · 2120 Fyffe R. Columbus, OH 43210
Mobile: (615) 812-7231 · Work: (614) 292-9094 · niewoehner-green.1@osu.edu

EDUCATION

University of Florida

Ph.D. in Agricultural Education and Communication

Gainesville, FL

2017

Specialization: Leadership Development

Dissertation: "Creating space for her voice: Factors that influence Western Honduran rural women's participation in leadership roles"

Graduate Certificate in Latin American Studies

Advisor: Dr. Nicole Stedman

Peabody College, Vanderbilt University

M.Ed in Community Development and Action

Nashville, TN

2013

Non-Thesis Project: "Impacting Nashville youth through service learning: program implementation and outcomes at Whites Creek High School"

Advisor: Dr. Douglas Perkins

St. Edward's University

Post Baccalaureate Teacher Certification Program

Austin, TX

2004

Sweet Briar College

B.A. in Spanish

Sweet Briar, VA

1999

PROFESSIONAL EXPERIENCE

Assistant Professor, Community Leadership- The Ohio State University 2017- present
(75% Teaching/25% Research)

- Instructor - AEE 8200 – Critical Perspectives in Leadership Development
- Instructor- COMLDR 3530- Foundations of Personal and Professional Leadership
- Instructor - COMLDR 5350 – Youth Organizations and Program Management
- Instructor - COMLDR 4480 – Leadership Capstone

Graduate Teaching Assistant- University of Florida

2014- 2017

- Teaching Assistant- Leadership Development, Summer 2017
- Instructor- Leadership Development, Spring 2017
- Teaching Assistant – Organizational Leadership, Fall 2016
- Teaching Assistant- Fostering Innovation through leadership, Summer 2016
- Instructor – Intercultural Communication, Fall 2015, Spring 2016
- Instructor – Effective Oral Communication, Summer 2015
- Co-Instructor – Effective Oral Communication, Spring 2015
- Teaching Assistant – Leadership Development, Fall 2014, Spring 2015

- Lab Instructor – Effective Oral Communication, Fall 2014, Spring 2015

Previous Teaching Experience

- CTE Career Academy Coach July 2010-June 2014
Whites Creek High School - Nashville, TN
- Consulting Teacher February -May 2010
Whites Creek High School - Nashville, TN
- Teacher, Spanish I/ II and Leadership Development January 2005-February 2010
Whites Creek High School - Nashville, TN
- Student Teacher August-December 2004
Escuela Normal Miguel F. Martínez – Monterrey, Mexico
- Teacher, Spanish August 2000-May 2001
Dickson County High School - Dickson, TN

RESEARCH INTERESTS

- Gender, leadership, and empowerment in agricultural contexts
- Youth empowerment through leadership development
- Global leadership and cultural competency development

PEER-REVIEWED JOURNAL ARTICLES

Masambuka-Kanchewa, F., Rodriguez, M.T., Buck, E., Lamm, A.J., & **Niewoehner-Green, J.** (In Press). Impact of agricultural communication interventions on sustainable agricultural development in Malawi. *Journal of International Agricultural and Extension Education*,

Wilson, K.R., Rodriguez, M.T., Nyaga, P., Scheer, S.D., **Niewoehner-Green, J.**, & Zhou, H. (under review). Do women reap the benefits? Exploring access and social exclusion among village chicken producers in Kenya. *Agriculture and Human Values*.

Niewoehner-Green, J., Stedman, N., Galindo, S., Russo, S. , Carter, H. & Colverson, K. (2019). The influence of gender on rural Honduran women's participation and leadership in community groups. *Journal of International Agricultural & Extension Education*, 26(2), 48-63. DOI:10.5191/jiaee.2019.26204

Wilson, K., **Niewoehner-Green, J.** & Rodriguez, M. (2019). What are employers looking for? A content analysis of job postings targeting recent graduates in agriculture and natural resources. *NACTA Journal*, 62(2), 188-192.

Bates, S., Anderson-Butcher, D., **Niewoehner-Green, J.**, & Provenzano, J. (2019). A mixed-methods exploration of a college and career readiness leadership program for urban youth. *Journal of Youth Development*, 14(3),160-182.
DOI: <https://doi.org/10.5195/jyd.2019.664>

Sowcik, M., Benge, M., & **Niewoehner-Green, J.** (2018). A practical solution to developing county extension director's leadership skills: Exploring the design, delivery and evaluation of an online leadership development program. *Journal of Agricultural Education*, 59(3), 139-153. <https://doi.org/10.5032/jae.2018.03139>

PEER-REVIEWED PUBLICATIONS OF PRACTICE

Bletscher, C. & **Niewoehner-Green, J.** (March, 2020). Commentary: Re-evaluating gendered, Western conceptualizations of 'leadership' in international development. [Special issue: Women's empowerment and community development]. *International Association for Community Development: Practice Insights* (15), 49-51.

Sowcik, M., Wert, J., & **Niewoehner-Green, J.** (2018). The Leadership Skills Series: Utilizing Videos to Address Leadership Skills. *University of Florida IFAS Extension*. Publication #AEC647. <http://edis.ifas.ufl.edu/wc310>

REFEREED CONFERENCE PAPERS

Niewoehner-Green, J. & Stedman, N. (August 2018). Exploring leadership in rural Honduras to support gender equality. International Leadership Association Regional Conference – Latin America, Lima, Peru.

Sowcik, M., Benge, M., & **Niewoehner-Green, J.** (July 2018). Developing 21st century leadership skills in county extension directors: Exploring design, implementation, and evaluation of an online leadership development program. Association of Leadership Educators Conference, Chicago, IL.

Niewoehner-Green, J., & Bletscher, C. (June, 2017) Decolonizing leadership: Creating space for her voice through understanding cultural context, gender roles, and power. International Leadership Association 3rd Biennial Women and Leadership Conference, Rhinebeck, NY.

Bletscher, C. & **Niewoehner-Green, J.** (June, 2017) Power to her: A grassroots mentoring program for global leaders. International Leadership Association 3rd Biennial Women and Leadership Conference, Rhinebeck, NY.

Niewoehner, J., & Stedman, N. (presented by Dr. Caitlin Bletscher) (November 2016) Incorporating LMX into organizations to create space for Inclusivity. International Leadership Association Conference, Atlanta, GA.

Niewoehner, J., Stedman, N., & Zelaya, P. (July 2016) A case study model for critical analysis of global leadership. Association of Leadership Educators Conference, Sacramento, CA.

Komanski, C., **Niewoehner, J.**, Bletscher, C., & Stedman, N. (2016) Mindful leadership and our future leaders: Undergraduate course integration to a university mindfulness program. Association of Leadership Educators Conference, Sacramento, CA.

- Niewoehner, J., & Stedman, N.** (2016) Engaging agricultural students in reflective discourse around intercultural communication: Approaches and outcomes. North American Colleges and Teachers of Agriculture Conference, Honolulu, HI.
- Stedman, N. & **Niewoehner, J.** (2016) Engaging students' emotions and logic to address wicked problems. North American Colleges and Teachers of Agriculture Conference, Honolulu, HI.
- Bletscher, C, **Niewoehner, J.** & Andenoro, A. (July 2015) Talk the walk: Developing effective communication skills to build self-leadership capacity among undergraduate students. Association of Leadership Educators Conference; Washington, DC.

REFEREED CONFERENCE POSTERS

- Eberhart, C. & **Niewoehner-Green, J.** (December 2019). Ohio 4-H Extension professionals' perceptions of youth with disabilities. 2019 Ohio State University Extension Annual Conference, Columbus, OH.
- Scheer, S., **Niewoehner-Green, J.** & Rodriguez, M. (April 2019). Internationalizing formal and non-formal curriculum in agricultural and extension education to improve learning outcomes. Association for International Agricultural and Extension Education Conference; Port of Spain, Trinidad and Tobago.
- Benge, M., Sowcik, M., & **Niewoehner-Green, J.** (May 2018). An assessment of leadership competencies: A difference of opinion. Southern Association of Agricultural Scientists Convention; Jacksonville, FL.
- Niewoehner-Green, J.,** Benge, M., & Sowcik, M. (July 2017) Online leadership short course for county extension directors. Association of Leadership Educators Conference; Charleston, SC. *Distinguished Innovative Practice Poster
- Niewoehner, J.,** Bletscher, C. & Stedman, N. (May 2016) Developing global women leaders in a college of agriculture. American Association for Agricultural Education Conference; Kansas City, MO.
- Niewoehner, J.,** Bletscher, C. & Stedman, N. (July 2015) Developing the next global women leaders. Association of Leadership Educators Conference; Washington, DC.
*Outstanding Innovative Practice Poster
- Clark, P., Stedman, N., **Niewoehner, J.,** Roberts, T.G. & Harder, A. (February 2015) Assessing critical thinking and soft skill acquisition of study abroad participants. Southern Association of Agricultural Scientists Convention; Atlanta, GA.

FACILITATED CONFERENCE ROUNDTABLE DISCUSSIONS

- Bletscher, C., **Niewoehner, J.,** & Komanski, C. (July 2016). Let's use the "F" word: Promoting an exploration of followership in leadership education. Association of Leadership Educators Conference, Sacramento, CA.

Niewoehner, J. & Rodriguez, M. (July 2015) Building intercultural leadership: Addressing stereotypes, prejudice, discrimination, racism and ethnocentrism in leadership education. Association of Leadership Educators Conference, Washington, DC

CONFERENCE WORKSHOPS

Niewoehner-Green, J., & Bletscher, C., (July 2018). *Seeing things as we are: Exploring paradigms and assumptions in leadership education.* Association of Leadership Educators Conference, Chicago, IL

INVITED PRESENTATIONS

Guest Lectures

Niewoehner-Green, J. (October 2018 and March 2019). Active and Empathic Listening. Presented to CFAES peer mentors. The Ohio State University.

Niewoehner-Green, J. (March 2017). Community Change and Scenario Planning. Presented to students in Leadership for Personal and Organizational Change course. University of Florida.

Niewoehner, J. (June 2015). Diversity in Organizations. Presented to students in Fostering Innovation through Leadership course. University of Florida.

Seminars and Symposiums

Niewoehner-Green, J. (February 2020). Becoming a Systems Thinking Leader. Sesquicentennial Leadership Scholars Program Seminar Series. The Ohio State University.

Niewoehner-Green, J. (February 2020). Being a Woman in Male Dominated Field of Study. Council of Graduate Students' Buckeye Diversity Dialogue Series. The Ohio State University.

Niewoehner-Green, J. & Rodriguez, M. (November 2019). Unconscious Bias Workshop. Presented to Alpha Zeta Partners Class of 2020 in preparation for undergraduate study abroad to Brazil. The Ohio State University.

Niewoehner-Green, J. (May 2019). Navigating Academics at a Large University. Presented to graduating seniors. Columbus School for Girls.

Niewoehner-Green, J. (February 2018). Rural Women's Leadership in Western Honduras Integrating Gender and Nutrition into Agricultural Extension Systems. Regional Symposiums-Santa Rosa de Copan and Siguatepeque, Honduras.

Webinars

Niewoehner-Green J. (April 2020). Youth Leadership and Empowerment: Creating a Culture of Engagement, ACEL to Extension Webinar Series, The Ohio State University.

Niewoehner-Green, J. (December 2019). Effective Meeting Facilitation: Getting the Most Out of Your Group. ACEL to Extension Webinar Series, The Ohio State University.

GRANTS

The Ohio State University Internal Grants

Niewoehner-Green, J. (P.I.), Bowling, A. (Co-P.I.). *Developing a valid and reliable instrument to measure youth's engagement and commitment to food system issues in Ohio*. CFAES Seeds Grant- Early Investigator Award.

Awarded: June 2020 - May2022 - \$45,265

Niewoehner-Green, J. (P.I.), Rodriguez, M. (Co-P.I.). *Una líder se hace no nace: Latina youth leader identity and social capital*. Fisher Leadership Initiative Research Grant.

Awarded: January 2020-April 2020 - \$1,888.75

Rodriguez, M. (P.I.), Niewoehner-Green, J. (Co-P.I.). *Community Leadership Study Abroad to Trinidad and Tobago*. Agricultural Communication, Education, and Leadership Centennial Endowment.

Awarded: January 2020- October 2021 - \$7,565

Rodriguez, M. (P.I.), Niewoehner-Green, J. (Co-P.I.). *Patching the Leaky Pipeline: Exploring Women's Faculty Identities in Colleges of Agriculture*. Coca-Cola Critical Difference for Women Research Grant. Department of Women's Gender and Sexuality Studies

Awarded: July 2018-June 2019 - \$3,274

Niewoehner-Green, J. (P.I.), Rodriguez, M., (Co-P.I.). *Developing New American's Capacity for Change through Social Capital and Leadership Development*. Women and Philanthropy Grant
Unfunded: April 2019 - \$21,628

Niewoehner-Green, J. (P.I.), Rodriguez, M., King, J. (Co-P.I.'s). *Supporting Evidence Based Leadership Education at The Ohio State University*. Ohio State Energy Partners.

Unfunded: April 2019- \$59,000

Rodriguez, M., (P.I.), Hanlon, B., Niewoehner-Green, J. (Co-P.I.'s). *Exploring the lived experience of New Americans in suburban areas: Aiding the creation of research-supported efforts*. Office of Academic Affairs. Connect and Collaborate Grant.

Unfunded: October 2018 - \$70,000

External Grants

Rodriguez, M. (P.I.), Niewoehner-Green, J., Colverson, K. (Co-P.I.'s). *Exploring the Effects of Outmigration on Women and Groundnut Production in Uganda*. Feed the Future Innovation Lab for Peanut- Gender and Youth II. USAID/University of Georgia College of Agricultural & Environmental Sciences.

Unfunded: December 2018 - \$347, 073

SERVICE AND OUTREACH

International and National Regional

Association of Leadership Educators (ALE)

- Annual Conference Concurrent Sessions Co-Chair, August 2018-July 2019
- Annual Conference Concurrent Sessions Track Chair (Innovative Practice), August 2017-July 2018
- Annual Conference Mentor, July 2018
- Annual Conference Proposal Reviewer, February 2016

International Leadership Association (ILA)

- Annual Global Conference Proposal Reviewer, 2020

Journal of Human Sciences and Extension

- Reviewer – 2018-2019 (2 articles)

Advancements in Agricultural Development

- Reviewer – 2019-2020 (1 article)

University, College, and Departmental- The Ohio State University

General Education Sub-Committee, *Member* – Goals and Expected Learning Outcomes for the Citizenship for a Just and Diverse World Theme. December 2019-January 2020

College of Food, Agricultural, and Environmental Sciences (CFAES)

- Alpha Zeta Partners Leadership Honorary, *Co-advisor*, January 2020 - present
- Committee on Academic Affairs, *Member*, June 2019-present
- Celebration of Students Award Selection Committee, March 2019 - present
- CFAES and Fisher College of Business Leadership Education Collaboration Committee, October 2018-present
- Student Council, Co-advisor, September 2017 – present

Department of Agricultural Communication, Education, and Leadership

- ACEL Chair Search Committee, *Member and Diversity Advocate*, October 2019-February 2020
- Academic Affairs Committee, *Member*, August 2018-present
- Degree Enhancement Committee, *Chair*, May 2018-present
- Strategic Planning Committee- Diversity, Equity, and Inclusion, *Chair*, August 2017-present
- ACEL International and Study Abroad Sub-Committee of ACEL Academic Affairs Committee, *Member*, 2017 – present

SIGNIFICANT HONORS AND AWARDS

University of Florida Online Education Excellence
Award for Student Engagement

March 2017

Association for Academic Women (AAW)

February 2017

Emerging Scholar Honorable Mention Award

Association of Leadership Educators Founding Mother's Student Scholar Award	July 2016
North American Colleges and Teachers of Agriculture Graduate Student Teaching Award	June 2016
Newbern Scholarship, University of Florida	2015-2017
Graduate School Doctoral Fellowship, University of Florida	2014-2018
Dean's Scholarship, Peabody College, Vanderbilt University	2010-2012
Fulbright-Hays, Group Project Abroad Grantee Peabody College, Vanderbilt University: <i>Fieldschool in Intercultural Education-Cape Town, South Africa</i>	Summer 2012
Working Women's Scholarship, Peabody College, Vanderbilt University	2010-2011

PROFESSIONAL ORGANIZATIONS

Association for International Agricultural Extension Education (AIAEE), 2018- present
North American Colleges and Teachers of Agriculture (NACTA), 2017-present
Association of Leadership Educators (ALE), 2015-present
International Leadership Association (ILA), 2015-present

PROFESSIONAL DEVELOPMENT

Teaching -related

- Waters Foundation Systems Thinking Forum. Indianapolis, IN (2019)
- Course Design Institute. The Ohio State University, Columbus, OH (2018)
- New Faculty Foundation Impact Transformation Endorsement Program. The Ohio State University, Columbus, OH (2018)
- Cultural Intelligence Center- Unconscious Bias Train the Trainer. The Ohio State University, Columbus, OH (2017)