

Kellie Claflin

200U Agricultural Administration Building | The Ohio State University
2120 Fyffe Road, Columbus, OH 43210
claflin.11@osu.edu

Education

Doctor of Philosophy, Education – June 2020

Option: Agricultural Education

Oregon State University, Corvallis, Oregon

Dissertation: Exploring How Alternatively Certified Agriculture Teachers Acquire Practices and Participate in a Community of Practice: A Hermeneutic Phenomenology

Advisor: Dr. Josh Stewart

Graduate Certificate in College and University Teaching – 2019

Oregon State University, Corvallis, Oregon

Master of Science, Agricultural Education – September 2017

Oregon State University, Corvallis, Oregon

Thesis: Routes of Certification and Turnover Intentions of Wisconsin Early Career Agriculture Teachers

Advisor: Dr. Misty Lambert

Bachelor of Science, Agricultural Education – May 2011

University of Wisconsin-River Falls, River Falls, Wisconsin

Minor: Professional and Organizational Communication

Professional Experience

Department of Agricultural Communications, Education, and Leadership

The Ohio State University, Columbus, OH

Assistant Professor, August 2021 – Present

Teach undergraduate and graduate courses in agriscience education and the Agricultural Communications, Education, and Leadership department. Advise undergraduate and M.Ed. students. Serve on master's and doctoral committees. Engage with stakeholders in agriscience education in Ohio and collaborate on developing a statewide plan for professional development opportunities targeting school-based agriscience educators. Co-advise the Agricultural Education Society student organization.

Department of Agricultural, Leadership, and Community Education

Virginia Tech, Blacksburg, VA

Collegiate Assistant Professor, August 2020 – August 2021

Teach graduate and undergraduate courses in teaching and learning in agricultural education. Developed a scholarly program in teaching and learning and conduct scholarly inquiry relevant

to teachers in Virginia and the Mid-Atlantic region. Assisted with agricultural education outreach activities that support workforce development and community viability. Worked with Virginia agriculture teachers to support professional development. Directed the residential Governor's School for Agriculture for gifted and talented high school students. Advised the agricultural science student organization, Alpha Tau Alpha.

**Department of Agricultural Education and Agricultural Sciences
Oregon State University, Corvallis, Oregon
Graduate Teaching Assistant, 2016 – 2020**

Served as the lead instructor for 10 different courses in teacher education, leadership, agricultural communications, and agricultural sciences. Advised approximately 10 undergraduate agricultural sciences students per term. Completed special projects including course development in graduate-level leadership courses, undergraduate agricultural education coursework, as well as work in preparing paperwork for certificates and minors. Served as a university supervisor for 20 student teachers through completing on-site observations, providing feedback, and communicating with cooperating teachers. Collaborated with faculty and fellow graduate students on research projects.

**Curriculum for Agricultural Science Education
Lexington, Kentucky
Lead Teacher, 2015 – 2017**

Trained approximately 60 agriculture teachers in the animal science curriculum. As a lead teacher I worked collaboratively with teaching partners to develop effective instructional strategies for adult learners and implement the scope and sequence of the eight-day training.

**Gillett Secondary School
Gillett School District, Gillett, Wisconsin
Agriculture Teacher and FFA Advisor, 2011 – 2016**

Taught over 20 courses in the agribusiness, animal science, food science, natural resources, plant science, and power, structural, and technical systems pathways. Built the agriculture program in Gillett to a full-time position from a 40% position shared with the Suring School District. Received over \$15,000 in grant money to improve curriculum and technology. Managed a classroom, small animal lab, greenhouse, food science lab, and school forest. Advised the local FFA chapter and worked closely with the local FFA alumni chapter.

Refereed Journal Articles

Claflin, K., Stewart, J., & Traini, H. Q. (in review) The Best of Both Worlds: Exploring the Experiences of Alternatively Certified Agriculture Teachers. *Journal of Agricultural Education*.

Lambert, M. D., Stewart, J., & **Claflin, K.** (in review) Student Teacher Placement Choices: Toward A Decision-Making Model. *Journal of Agricultural Education*.

Stewart, J., Lambert, M. D., & **Claflin, K.** (in review) The Context for Teaching and Learning: Where Experiential Learning and PCK Connect. *Journal of Agricultural Education*.

Haddad, B., **Claflin, K.**, & Stewart, J. (2020) Let's Review: Types of Feedback Given in an Agricultural Writing Intensive Course. *NACTA Journal*, 64(1), 12-16.

Claflin, K., Lambert, M. D., & Stewart, J. (2020) An Investigation of the Routes to Certification and Turnover Intentions of Wisconsin Agriculture Teachers. *Journal of Agricultural Education*, 61(1), 128-139. <https://doi.org/10.5032/jae.2020.01128>

Traini, H. Q., **Claflin, K.**, Stewart, J., & Velez, J. J. (2019) Success, Balance, but Never Both: Exploring Reified Forms of Success in School-Based Agricultural Education. *Journal of Agricultural Education*, 60(4), 240-254. <https://doi.org/10.5032/jae.2019.04240>

First Runner-Up JAE Article of the Year

Claflin, K., Sorensen, T. J., Velez, J. J., & Stewart, J. (2019) Examining the Relationship of Work-Family Conflict and Turnover Intentions of Oregon CTE Teachers. *Career and Technical Education Research Journal*, 44(2), 114-143. <https://doi.org/10.5238/cter44.2.114>

Lambert, M. D., Stewart, J., & **Claflin, K.** (2018) Understanding characteristics, uses, perceptions, and barriers related to school farms in Oregon. *Journal of Agricultural Education*, 59(2), 197-214. <https://doi.org/10.5032/jae.2018.02197>

Articles Published in Non-Refereed Journals

Claflin, K. (2020). Frontloading Literacy: Strategies to Boost Comprehension. *The Agricultural Education Magazine*, 93(2), 5-6.

Claflin, K. (2016). Making Time to Share Our Story Using NAAE's Communities of Practice. *The Agricultural Education Magazine*, 87(6), 16-17.

Claflin, K. (2008). The Key to Agricultural Education Success: Recruiting and Retaining Quality Agricultural Teachers. *The Agricultural Education Magazine*, 80(4), 25, 12-25, 12.

Refereed Conference Proceedings

Claflin, K., Stewart, J., & Traini, H. Q. (2021) A Phenomenological Exploration of How Alternatively Certified Agriculture Teachers Acquire the Practices of Agriculture Teachers. American Association of Agricultural Education Research Conference. Virtual Conference. 204-220.

Claflin, K., Stewart, J., & Traini, H. Q. (2021) A Phenomenological Exploration of How Alternatively Certified Agriculture Teachers Acquire the Practices of Agriculture Teachers. Proceedings of the Southern Region American Association of Agricultural Education Research Conference. Virtual Conference. 153-165.

Claflin, K., Stewart, J., & Traini, H. Q. (2019) The best of both worlds: Exploring the experiences of alternatively certified agriculture teachers. Proceedings of the 2019 American Association of Agricultural Education Research Conference, Des Moines, IA, 52-67.

Distinguished Manuscript Award

Traini, H. Q., **Claflin, K.**, Stewart, J., & Velez, J. J. (2019) "Not if you want to be good": Exploring how agriculture teachers interact with reified forms of success. Proceedings of the 2019 American Association of Agricultural Education Research Conference, Des Moines, IA, 35-50.

Distinguished Manuscript Award

Overall Distinguished Presentation Award

Claflin, K., Sorenson, T. J., Stewart, J., & Velez, J. J. (2018) Examining turnover intentions and work-family conflict of CTE teachers in Oregon. Paper presented at the 2018 Association for Career and Technical Education Research Conference, San Antonio, TX.

Claflin, K., Lambert, M. D., & Stewart, J. (2018) Examining the relationship between routes to certification and turnover intentions of Wisconsin agriculture teachers. Proceedings of the 2018 North Central Region American Association of Agricultural Education Research Conference, Fargo, ND, 37-43.

Haddad, B., **Claflin, K.**, & Stewart, J. (2018) Let's review: Types of feedback given in an agricultural writing intensive course. Proceedings of the 2018 North Central Region American Association of Agricultural Education Research Conference, Fargo, ND, 96-100.

Clement, H. Q., **Claflin, K.**, & Velez, J. J. (2018) "Not if you want to be good": Exploring reified forms of success in school-based agricultural education. Proceedings of the 2018 Western Region American Association of Agricultural Education Research Conference, Boise, ID, 128-134.

Outstanding Research Impact

Stewart, J., Lambert, M. D., & **Claflin, K.** (2018) PCK and experiential learning: The context for teaching and learning. Proceedings of the 2018 American Association of Agricultural Education Research Conference, Charleston, SC, 303-321.

Refereed Published Abstracts

Claflin, K. & Buttles, T. (2021) Increasing equity through specifications grading. Abstract of *Presentation for the North American Colleges of Agriculture Teacher Conference*. Virtual Conference.

Milliken, B. & Claflin, K. (2021) Flipgrid discussions in online learning. Abstract of *Presentation for the North American Colleges of Agriculture Teacher Conference*. Virtual Conference.

Stewart, J., **Claflin, K.**, Haddad, B., & Knight, K. J. (2019) Using pedagogical content knowledge as a tool for lesson development. Abstract of *Presentation for the North American Colleges and Teachers of Agriculture Conference*. Twin Falls, ID.

Haddad, B., **Claflin, K.**, Stewart, J. (2019) Let's Review: Types of feedback given in an agricultural writing intensive course. Abstract of *Presentation for the North American Colleges and Teachers of Agriculture Conference*. Twin Falls, ID.

Claflin, K. & Stewart, J. (2018) Using Flipgrid to Assess Student Reflection. Abstract of *Presentation for the North American Colleges and Teachers of Agriculture Conference*. Ames, IA.

Claflin, K. & Buttles, T. (2010) Developing Future Teachers Through Children's Water Festival Presentations. *Abstract of Presentation for the North American Colleges and Teachers of Agriculture Conference*. State College, PA.

Refereed Poster Presentations

Milliken, B. & **Claflin, K.** (2021) Flipping Discussions: Using Flipgrid Discussions in Online Learning. Poster presented at 2021 American Association of Agricultural Education Research Conference. May 23-25, 2021.

Milliken, B. & **Claflin, K.** (2020) Flipping Discussions: Using Flipgrid Discussions in Online Learning. Poster presented at 2020 Western Region American Association of Agricultural Education Research Conference. September 21-23, 2020.

People's Choice Award – Innovative Idea Poster

Claflin, K. & Stewart, J. (2020) Breaking it Down: Using a Content Representation Tool to Understand Preservice Teachers Use of Pedagogical Content Knowledge. Poster presented at 2020 American Association of Agricultural Education Research Conference. May 19-21, 2020.

Distinguished Poster Award Winner (People's Choice)

Claflin, K. & Stewart, J. (2019) The CoRe of the problem: How to help preservice teachers break down content. Poster presented at 2019 Western Region American Association of Agricultural Education Research Conference. September 17-29, 2019. Anchorage, AK.

LaGrande, L., **Claflin, K.** & Happonen, H. (2019) A college collaboration: Connecting a college communications team with an agricultural communications course to create content. Poster presented at 2019 Western Region American Association of Agricultural Education Research Conference. September 17-29, 2019. Anchorage, AK.

Claflin, K. & Stewart, J. (2019) Modeling metacognitive processes through self-directed learning. Poster presented at 2019 North American Colleges and Teachers of Agriculture Conference. June 18-June 21, 2019. Twin Falls, ID.

Claflin, K. & Stewart, J. (2019) Covert conversations: Using a backchannel to improve teacher professional development. Poster presented at 2019 American Association of Agricultural Education Research Conference. May 21-24, 2019. Des Moines, IA.

Clement, H. Q., **Claflin, K.**, & Velez, J. J. (2019) Using interactive silent discussion to uncover work-life balance tensions and contradictions of early career agricultural teachers. Poster presented at 2019 American Association of Agricultural Education Research Conference. May 21-24, 2019. Des Moines, IA.

Clement, H. Q., **Claflin, K.**, & Velez, J. J. (2019) Exploring barriers to work-life balance of early career agriculture teachers. Poster presented at 2019 American Association of Agricultural Education Research Conference. May 21-24, 2019. Des Moines, IA.

Lambert, M. D., Stewart, J., & **Claflin, K.** (2018) What do they want? Examining student teacher decision making. Poster presented at 2018 Western Region American Association of Agricultural Education Research Conference. September 17-19, 2018. Boise, ID.

Claflin, K., Haddad, B., Ermis, G. E., & Stewart, J. (2018) Let's connect: Quantifying the disconnect between value ascribed to the AET and implementation. Poster presented at 2018 Western Region American Association of Agricultural Education Research Conference. September 17-19, 2018. Boise, ID.

Clement, H. Q., **Claflin, K.**, & Velez, J. J. (2018) Using interactive silent discussion to uncover work-life balance tensions and contradictions of early career agricultural teachers. Poster presented at 2018 Western Region American Association of Agricultural Education Research Conference. September 17-19, 2018. Boise, ID.

Distinguished Innovative Poster
Biggest Impact Innovative Poster
Best Design Innovative Poster
Most Innovative Innovative Poster

Clement, H. Q., **Claflin, K.**, & Velez, J. J. (2018) Exploring barriers to work-life balance of early career agriculture teachers. Poster presented at 2018 Western Region American Association of Agricultural Education Research Conference. September 17-19, 2018. Boise, ID.

Distinguished Research Poster
Most Innovative Research Poster
Best Design Research Poster

Claflin, K., & Stewart, J. (2018) Reflection as assessment: Using Flipgrid for formative assessment. Poster presented at 2018 American Association of Agricultural Education Research Conference. May 15-18, 2018. Charleston, SC.

Distinguished Innovative Idea Poster

Claflin, K., Lambert, M. D., & Stewart, J. (2017) Routes to certification and turnover intentions of early career Wisconsin agriculture teachers. Poster presented at 2017 Western Region American Association of Agricultural Education Research Conference. September 25-27, 2017. Fort Collins, CO.

Claflin, K., Stewart, J., & Lambert, M. D. (2017) It's so easy, even a student teacher could do it. Poster presented at 2017 American Association of Agricultural Education Research Conference. May 16-19, 2017. San Luis Obispo, CA.

Claflin, K., & Stewart, J. (2017) Zoom into professional development. Poster presented at 2017 North American Colleges and Teachers of Agriculture Conference. June 28-July 1, 2017. West Lafayette, IN.

Claflin, K. & Buttles, T. (2010) Getting their feet wet: Children's water festival presentations as a field experience component. Poster presented at 2010 American Association of Agricultural Education Research Conference. May 24-27, 2010. Omaha, NE.

Buttles, T., **Claflin, K.**, Hanson, T., & Klinkner, T. (2008) Current status of national Alpha Tau Alpha. Poster presented at 2008 American Association of Agricultural Education Research Conference. May 21-23, 2008. Reno, NV.

Grants and Funding

- 2021 **Claflin, K.**, Governor's School for Agriculture, *Virginia Department of Education*. (\$247, 812; Funded; PI)
- 2021 **Claflin, K.**, New Faculty Mentoring Grant, *Virginia Tech Faculty Development*. (\$1,500; Funded; Writer)
- 2019 **Claflin, K.** & Stewart, J., CASE Implementation Grant, *Corteva Agriscience*. (\$2,000, Funded; Writer)
- 2019 **Claflin, K.**, Oregon State University Graduate School Travel Grant. (\$500; Funded; Writer)
- 2018 **Claflin, K.** & Stewart, J., CASE Implementation Grant, *Corteva Agriscience*. (\$5,000, Funded; Writer)
- 2017 **Claflin, K.** & Stewart, J., DuPont Pioneer CASE Grant Program. *DuPont Pioneer Community & Academic Relations*. (\$2,500, Funded; Writer)
- 2017 **Claflin, K.** Ecampus Course Revitalization Grant. *Oregon State University*. (\$4,000, Funded; Writer and course developer)
- 2016 **Claflin, K.** DuPont Pioneer CASE Grant Program. *DuPont Pioneer Community & Academic Relations*. (\$5,000, Funded; Writer)
- 2016 Lambert, M. D., Stewart, J., **Claflin, K.** Learning Innovation Grant. *Oregon State University*. (\$6,800, Funded; Co-Writer)

Teaching & Curriculum Development

Courses Taught at The Ohio State University

- ASE 5220: Methods of Teaching Agriscience Education II (Co-Instructor)
- COMLDR 1100: Exploring ACEL (Co-Instructor)
- ACEL 8193: Independent Study (Supervisor)

Courses Taught at Virginia Tech

- ALCE 3004: Educational Programs in Agricultural and Life Sciences (Lead Instructor)
- ALCE 4024: Managing Agricultural Supervised Occupational Experience Project (Lead Instructor)
- ALCE 4034: Methods of Planning Education Programs for Agriculture* (Lead Instructor)
- ALCE 4044: Agricultural Sciences Seminar (Lead Instructor)
- ALCE 5044: Program and Curriculum Design in Agricultural and Extension Education (Co-Instructor)

Courses Taught at Oregon State University

- LEAD 242: Personal Leadership Development* (Lead Instructor)
- LEAD 443/543: Leadership through Conversations* (Lead Instructor)
- AED 553: Applied Instructional Strategies (Co-Instructor)
- AED 556: Student Teaching Seminar (Lead Instructor)
- AED 557: Issues and Trends in Curriculum and Instruction (Lead Instructor)
- AED 599: Curriculum for Agriculture Science Education AFNR (Lead Instructor)
- AED 599: Career Development Event Days (Lead Instructor)
- AED 599: Connecting Theory and Practice in Ag Education (Lead Instructor)
- AG 311: Native American Agriculture (Teaching Assistant)
- AG 351: Communicating Agriculture to the Public (Lead Instructor)
- AG 412: Agricultural Safety and Health* (Teaching Assistant, Lead Instructor)
- AG 421/521: Leadership Development* (Lead Instructor)

**Courses taught asynchronously online as part of Oregon State Ecampus, a top-ranked online education program.*

Curriculum Development – Oregon State University

- Agricultural Education Minor Proposal (2019)
 - Collaborated with faculty to design a proposal for a new undergraduate minor in agricultural education. Wrote and submitted proposal through the curriculum proposal system for a minor that would be available on the Corvallis campus and Ecampus.
- AED 235: Introduction to Agricultural Education Course Proposal (2019)
 - As part of the proposed agricultural education minor, an introductory course was also submitted through the course proposal system. Developed student learning outcomes, weekly topics, learning activities, assignments. Aligned the course to INTASC standards.
- AG 351: Communicating Agriculture to the Public Ecampus Course Development (2018)
 - Developed an online version of AG 351 to be taught via Oregon State Ecampus including weekly modules, recorded lectures, and interactive assignments aligned with quality online instruction fundamentals.

Student Mentorship and Graduate Committees

Student Organization Advising

Agricultural Education Society, The Ohio State University. Assistant Advisor. (2021-present)
Alpha Tau Alpha, Virginia Tech. Advisor. (2020-2021)
Collegiate FFA, Oregon State University. Co-Advisor. (2019-2020)
Ag Ed Club, Oregon State University. Advisor. (2017-2020)

Graduate Committee Membership

Candido Mukuni (2021). M.S. Career and Technical Education, Virginia Tech.
Kristina Satchell (2021). M.S. Career and Technical Education, Virginia Tech.
Paige Kapelski (2021). M.S. Agricultural Education, Oregon State University.
Hailey Patterson (2021). M.S. Agricultural Education, Oregon State University.

Formal Student Mentorship

Maizy Kesterson. College of Agriculture Leadership Academy, Oregon State University. (2019-2020)

Media References

Shoulders, K., Baker, M., Myers, B. & Retallick, M. (2019) *Supporting alternatively certified and traditionally certified teachers*. Owl Pellets: Tips for Agriculture Teachers, [Audio Podcast]. Featuring: **Kellie Claflin** & Misty Lambert. Available at: <https://owlpelletsforag.podbean.com/e/supporting-alternatively-certified-and-traditionally-certified-teachers/>

Invited Presentations and Workshops

Jones, J. & **Claflin, K.** (July 2021). *Early Career Teachers Workshop*. Virginia Association of Agricultural Educators Summer Conference. Staunton, VA.

Claflin, K. (February 2021). *Trauma-Informed Teaching*. Virginia Association of Agricultural Educators Winter Inservice. Virtual.

Claflin, K. (February 2021). *Vocabulary Strategies to Boost Comprehension*. Agricultural Education Professional Learning Community, Educational Service Unit 6, Nebraska. Virtual.

Claflin, K. (August 2020). *Community Building Tips & Tricks*. Virginia Ag Ed Coffee Break. Virtual.

Claflin, K. & Stewart, J. (June 2020). *The Power of the Written Word: Inclusive Literacy Strategies to Create Opportunities Through Technical Writing*. Oregon Agriculture Teacher's Association Summer Conference. Virtual.

Claflin, K. (May 2020). *Strategies for Remote Teaching Discussions*. Virginia Ag Ed Coffee Break. Virtual.

Claflin, K. (December 2019). *Vocabulary Doesn't Have to Be Boring: Strategies to Engage Your Students and Improve Their Comprehension*. National Association of Agricultural Educators Conference. Anaheim, CA.

Claflin, K. (October 2019). *Words Are Just the Tip of the Iceberg: Identifying Strategies to Teach Diverse Learners*. Oregon Agriculture Teacher's Association Fall Conference. Roseburg, OR.

Claflin, K. & Haddad, B. (March 2019). *Boost Your Feedback*. Lightning Talk. Undergraduate Student Success Summit. Corvallis, OR.

Haddad, B. & **Claflin, K.** (March 2019). *Let's Review*. Roundtable Discussion. Undergraduate Student Success Summit. Corvallis, OR.

- Claflin, K.** (February 2019) *Women in Agriculture Rising to the Challenge*. Professional Symposium hosted by College of Agricultural Sciences Executive Council and Sigma Alpha Professional Sorority. Corvallis, OR.
- Claflin, K.** (February 2019). *The Life Changing Magic of Tidying Up Your Classroom*. Oregon State Early Career Agricultural Science Teacher Workshop. Corvallis, OR.
- Claflin, K.** (December 2018). *Amplify Assessments through Flipgrid*. National Association of Agricultural Educators Conference. San Antonio, TX.
- Claflin, K. & Lumpkins, J.** (December 2018). *Put Down the Hot Glue Gun and Back Away from the Bulletin Board: A Conversation on 21st Century Classroom Design*. National Association of Agricultural Educators Conference. San Antonio, TX.
- Claflin, K.** (October 2018). *Vocabulary Doesn't Have to Be Boring: Strategies to Engage Your Students and Improve Their Comprehension*. Oregon Agriculture Teacher's Association Fall Conference. Redmond, OR.
- Claflin, K. & Haddad, B.** (June 2018). *Agricultural Experience Tracker Deep Drive*. Oregon Agriculture Teacher's Association Summer Conference. Pendleton, OR.
- Claflin, K.** (February 2018). *Resource Round-Up*. Oregon State Early Career Agricultural Science Teacher Workshop. Corvallis, OR.
- Claflin, K. & Clement, H.** (January 2018). *Words Are Just the Tip of the Iceberg: Identifying Strategies to Teach Diverse Learners*. Global Learning in Agriculture Conference. Online.
- Claflin, K.** (October 2017). *Frontloading Literacy: Strategies to Boost Comprehension*. Oregon Agriculture Teacher's Association Fall Conference. Salem, OR.
- Claflin, K.** (September 2017). *My Experiences in Teaching Ag!* Pulaski High School Ag Symposium. Pulaski, WI.
- Claflin, K.** (June 2017). *Words Are Just the Tip of the Iceberg: Identifying Strategies to Teach Diverse Learners*. Wisconsin Association of Agricultural Educators Professional Development Conference. Appleton, WI.
- Cobb, S. & Claflin, K.** (June 2017). *The CASE Model: Inquiry-Based Instruction*. Wisconsin Association of Agricultural Educators Professional Development Conference. Appleton, WI.
- Claflin, K.** (February 2017). *Sharing Your Love of Agriculture*. Oregon State Collegiate FFA. Corvallis, OR.
- Claflin, K. & Stewart, J.** (February 2017). *Why Didn't I Learn this in College? Active Learning Strategies for the Ag Classroom*. Oregon State Early Career Agricultural Science Teacher Workshop. Corvallis, OR.
- Claflin, K.** (November 2016). *Tips for Success*. University of Wisconsin-River Falls AGED 201 Class. River Falls, WI.

Claflin, K. (November 2016). *Work-Life Balance*. Wisconsin Association of Agricultural Educators New Teacher Hangout. Webinar.

Velez, J., **Claflin, K.**, & Ermis, G. (October 2016). *How Do You Roll? Exploring Your Personal Leadership Wheel*. Engineering Leadership Academy Summit. Corvallis, OR.

Jansen, M. & **Claflin, K.** (October 2016). *CASE Ag Mechanics*. Oregon Agriculture Teacher's Association Fall Conference. Roseburg, OR.

Claflin, K. & Lumpkins, J. (April 2016). *Creating a Community at Your Institute*. Curriculum for Agricultural Science Education Lead Teacher Orientation. Minneapolis, MN.

Claflin, K. (June 2014). *To Flip or Not to Flip*. Wisconsin Association of Agricultural Educators Professional Development Conference. Madison, WI.

Claflin, K. (June 2014). *Beginning Teachers Special Session*. Wisconsin Association of Agricultural Educators Professional Development Conference. Madison, WI.

Honors and Awards

- 2020, Graduate Student Teaching Award, North American Colleges and Teachers of Agriculture
- 2020, First Runner-Up Journal Article of the Year, Journal of Agricultural Education
- 2019, Western Region American Association of Agricultural Education Scholarship Award, Anchorage, AK
- 2018, Advisor of the Year, Oregon State University Ag Executive Council, Corvallis, OR
- 2013, Teachers Turn the Key Recipient, National Association of Agricultural Educators National Convention, Las Vegas, NV
- 2011, Chancellor's Award, University of Wisconsin-River Falls, River Falls, WI
- 2011, Outstanding Senior, Agricultural Education Department, University of Wisconsin-River Falls, River Falls, WI
- 2008-2009, National Alpha Tau Alpha Student President
- 2008-2010, Agricultural Technology Contest Student Coordinator, Agricultural Education Department, University of Wisconsin-River Falls, River Falls, WI

Leadership & Service Activities

National

Reviewer, Journal of Agricultural Education (2021)

Reviewer, National American Association for Agricultural Education Research Manuscripts (2021)

Member, Special Ad-Hoc Committee for Southern Region Agricultural Education Research (2020)

Reviewer, National American Association for Agricultural Education Poster Session (2017, 2018, 2019, 2020)

Reviewer, Journal of Career and Technical Education Research (2019)

Reviewer, Association of Career and Technical Education Research Conference (2019)
Judge, National Association of Agricultural Educators Awards (2016, 2017, 2018, 2019)
Session Facilitator, American Association for Agricultural Education (2019)
Session Facilitator, North American Colleges and Teachers of Agriculture Conference (2018)
Member, Teach Ag Chat Advisory Council (2017-2018)
Mentor, Penn State University Virtual Teach Ag Mentor (2017-2018)
Facilitator, Marketing Your Agriculture Program Community of Practice, National Association of Agricultural Educators (2011-2016)

State & Regional

Member, Member Services Committee, Southern Region American Association for Agricultural Education (2021)
Member, Virginia State Teach Ag Results (STAR) Committee (2020-2021)
Reviewer, Southern Region American Association for Agricultural Education Poster Session (2019, 2021)
Judge, Virginia FFA Agriculture Demonstration (2020)
Judge, Oregon FFA Extemporaneous Speaking (2020)
Reviewer, Western Region American Association for Agricultural Education Poster Session (2018, 2019, 2020)
Member, Oregon State Teach Ag Results (STAR) Committee (2018-2020)
Judge, Oregon FFA Job Interview (2017)

University & Department, Virginia Tech

Member, ALCE Equity and Inclusion Teaching Group for Grad Instructors (2021)
Member, College of Agriculture and Life Sciences Collegiate Faculty Mentoring Group (2021)
Member, ALCE Department Strategic Planning Working Group (2020)

University & Department, Oregon State University

Attendee, College of Agricultural Sciences Advising Summit (2018)
Panel Member, Agricultural Education & Agricultural Sciences Department Graduate Teaching Assistant Interviews (2017, 2018, 2019)
Facilitator, First Year START, Agricultural Education & Agricultural Sciences Department Session (2018, 2019)
Member, Agricultural Communications Program Group (2018)
Panel Member, Agricultural Education Master's Program Admission Interviews (2017, 2018)
Member, Agricultural Education & Agricultural Sciences Department Naming Committee (2016)

Membership in Professional Organizations

- National Association of Agricultural Educators (2006-present)
- American Association for Agricultural Education (2016-present)
- North American Colleges and Teachers of Agriculture (2018-present)
- Association for Career and Technical Education Research (2017-present)
- Oregon State University Alumni Association (2020-present)

Professional Development

International

- Silence is Not Always Golden: Reciprocal Peer Interviews as a Method to Engage Vulnerable Populations in Discussion on Sensitive Topics. Women and Gender International Development Conference. February 2021. Virtual.

National

- Zooming the Classroom: Overcoming the Uncanny Valley of Virtual Speech Instruction. Fountainhead Press. December 2020. Virtual.
- Discussing the Rainbow in Our Profession: LGBTQIA Experiences in Agricultural, Leadership, and Communications. American Association for Agricultural Education. September 2020. Virtual.
- Inclusive Pedagogy Webinar Series. American Association for Agricultural Education. July 2020. Virtual.
- The Supporters of Beginning Agriculture Teachers Digital Conference. University of Florida. June 2020. Virtual.
- Preparing High-Quality Agriculture Teachers: A Focus on Teaching Methods. National Association of Agricultural Educators. December 2019. Anaheim, CA.
- Developing CTE Teachers: Facilitating Successful Preparation and Certification. Association of Career and Technical Education Research. December 2019. Anaheim, CA.
- Improving Social Science Research through Reliability and Validity. North American Colleges and Teachers of Agriculture Conference. June 2019. Twin Falls, ID.
- Agricultural Education Teacher Education Caucus. May 2019. Des Moines, IA.
- CASE Lead Teacher Orientation. April 2019, Kansas City, MO.
- ACTER Past Presidents' Panel Discussion: Considering the Future of CTE Research and Development. Association of Career and Technical Education Research. December 2017. Nashville, TN.
- Maintaining CTE Teacher Quality and Quantity. Association of Career and Technical Education Research. December 2017. Nashville, TN.
- Engaging Diverse Students: How to Bring Everyone into the Ag Family! National Association of Agricultural Educators Convention. December 2017. Nashville, TN.
- Engaging Students in Enthusiastic Reflection – There's a Meme for That! National Association of Agricultural Educators Convention. December 2017. Nashville, TN.
- I Just Can't Teach Them All: Strategies for Using Differentiated Instruction in Agricultural Education. National Association of Agricultural Educators Convention. December 2017. Nashville, TN.
- Strategic Planning in Agricultural Education: Building Strategy in Your Program Using Mission, Vision and SWOT. National Association of Agricultural Educators Convention. December 2016. Las Vegas, NV.
- Let's Give Them Something to Talk About: Reflection in the Agriscience Laboratory. National Association of Agricultural Educators Convention. December 2016. Las Vegas, NV.
- 'Glorious Sunlight of Brotherhood and Cooperation': How to Create Inclusive Agricultural Education Programs for LGBTQ Students. National Association of Agricultural Educators Convention. December 2016. Las Vegas, NV.
- CASE Lead Teacher Orientation. April 2016, Minneapolis, MN
- CASE Lead Teacher Training/Quantum Learning with Mark Reardon. April 2015, Bloomington, MN.

University

- New Faculty Development Program. 2020-2021. Virginia Tech College of Agriculture and Life Sciences. Virtual.
- Impact Writing Workshop. December 2020. Virginia Tech College of Agriculture and Life Sciences. Virtual.
- Inclusive Syllabus Design. December 2020. Virginia Tech Geosciences. Virtual.
- Equity and Inclusion Workshop II. November 2020. Virginia Tech Agricultural, Leadership, and Community Education. Virtual.
- Preparing for Flexible Teaching. November 2020. Virginia Tech Technology-Enhanced Learning and Online Strategies. Virtual.
- Equity and Inclusion Workshop I. August 2020. Virginia Tech Agricultural, Leadership, and Community Education. Virtual.
- Licensure Data Summit. October 2019. College of Education. Corvallis, OR.
- Undergraduate Student Success Summit. March 2019. Corvallis, OR.
- Gen Z Goes to College. October 2018. Learning Innovation Center. Corvallis, OR.
- Faculty Success Symposium. September 2018. Academic Technology. Corvallis, OR.
- Lunch with the Dean: Professional Development Wednesdays. November 2017. Graduate Student Success Center. Corvallis, OR.
- Advanced Zotero. October 2017. Valley Library. Corvallis, OR.
- EdTPA: Academic Language. May 2017. Corvallis, OR.
- Conversational Skills with Paul Axtell. April 2017. Corvallis, OR.
- It's About Time: A Skill Building Workshop for Grad Students. Graduate Student Success Center. January 2017. Corvallis, OR.
- Intro to Qualtrics – Making Great Surveys. Valley Library. December 2016. Corvallis, OR.
- Writing Research Introductions. Graduate Student Success Center. November 2016. Corvallis, OR.
- Writing Research Methods. Graduate Student Success Center. November 2016. Corvallis, OR.
- Intro to Zotero: A Web-Based Way to Manage Your Citations. Valley Library. October 2016. Corvallis, OR.
- Graduate Career Summit. The Career Development Center. October 2016. Corvallis, OR.
- Data Management – Smart from the Start. Valley Library. September 2016. Corvallis, OR.